

**Texas Education Agency  
2017-18 School Report Card  
DAVIS H S ALDINE (101902012)**

District Name: **ALDINE ISD**  
Campus Type: **High School**

Total Students: **2,639**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	63
School Progress	Met Standard	73
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	89.6%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	31.1%	22.7%	12.6%	English/Language Arts	14.7	18.9	16.7
Hispanic	61.7%	72.9%	52.4%	Foreign Languages	18.6	20.8	18.6
White	2.9%	2.2%	27.8%	Mathematics	21.8	21.3	17.9
American Indian	0.2%	0.2%	0.4%	Science	21.0	23.0	19.0
Asian	3.1%	1.1%	4.4%	Social Studies	22.1	23.6	19.3
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	0.9%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	84.8%	89.2%	58.8%				
English Learners	16.1%	34.4%	18.8%				
Special Education	6.5%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.1%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,331	\$10,296	\$9,503
				Instruction	\$4,955	\$5,850	\$5,338
				Instructional Leadership	\$150	\$160	\$149
				School Leadership	\$588	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>59%</b>	57%	60%	47%	*	83%	*	*	59%
	2017	75%	67%	<b>57%</b>	54%	57%	61%	*	71%	*	*	57%
Reading	2018	74%	64%	<b>50%</b>	*	51%	*	*	*	-	*	49%
	2017	72%	61%	<b>47%</b>	*	48%	*	*	*	*	*	47%
Mathematics	2018	81%	77%	<b>49%</b>	*	52%	*	*	*	-	-	51%
	2017	79%	75%	*	*	*	*	-	*	-	*	*
Science	2018	80%	70%	*	*	*	*	-	*	-	-	*
	2017	79%	71%	*	*	*	*	-	*	-	*	*
Social Studies	2018	78%	70%	<b>87%</b>	85%	88%	73%	*	97%	*	*	88%
	2017	77%	69%	<b>84%</b>	80%	86%	*	*	92%	-	*	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>31%</b>	26%	32%	22%	*	59%	*	*	31%
	2017	45%	32%	<b>26%</b>	21%	27%	25%	*	51%	*	*	25%
Reading	2018	46%	31%	<b>24%</b>	*	26%	*	*	*	-	*	24%
	2017	44%	29%	<b>21%</b>	*	23%	*	*	*	*	*	20%
Mathematics	2018	50%	40%	<b>7%</b>	*	8%	*	*	*	-	-	7%
	2017	46%	37%	*	*	*	*	-	*	-	*	*
Science	2018	51%	35%	*	*	*	*	-	*	-	-	*
	2017	49%	35%	*	*	*	*	-	*	-	*	*
Social Studies	2018	53%	41%	<b>59%</b>	51%	62%	45%	*	88%	*	*	58%
	2017	49%	37%	<b>49%</b>	41%	53%	*	*	69%	-	*	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>8%</b>	5%	8%	8%	*	30%	*	*	7%
	2017	20%	11%	<b>5%</b>	3%	5%	6%	*	14%	*	*	5%
Reading	2018	19%	9%	<b>1%</b>	*	2%	*	*	*	-	*	1%
	2017	19%	9%	<b>1%</b>	*	1%	*	*	*	*	*	1%
Mathematics	2018	24%	15%	<b>3%</b>	*	3%	*	*	*	-	-	3%
	2017	22%	14%	*	*	*	*	-	*	-	*	*
Science	2018	23%	10%	*	*	*	*	-	*	-	-	*
	2017	19%	9%	*	*	*	*	-	*	-	*	*
Social Studies	2018	31%	19%	<b>24%</b>	16%	27%	27%	*	65%	*	*	23%
	2017	27%	15%	<b>17%</b>	12%	18%	*	*	35%	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>65</b>	64	64	65	*	70	-	86	64
	2018	69	67	<b>65</b>	63	65	65	*	70	-	86	64
Mathematics	2018	70	67	<b>64</b>	*	56	-	-	-	-	-	56

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	4.7%	<b>6.2%</b>	5.0%	6.6%	16.7%	0.0%	1.0%	*	10.0%	5.3%
2015-16	2.0%	4.6%	<b>6.9%</b>	5.1%	8.0%	14.7%	0.0%	2.8%	*	11.5%	6.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	80.7%	<b>79.3%</b>	81.7%	77.6%	38.5%	*	94.1%	-	*	81.9%
Graduates, TxCHSE, & Cont	94.1%	85.0%	<b>82.4%</b>	83.7%	81.4%	53.8%	*	94.1%	-	*	84.8%
Class of 2016											
Graduated	89.1%	82.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	86.9%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	86.1%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.9%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	85.2%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	84.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	85.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	79.5%	<b>78.1%</b>	80.4%	76.5%	38.5%	*	94.1%	-	*	81.1%
Class of 2016	89.1%	81.0%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	91.4%	<b>91.2%</b>	87.6%	92.3%	*	*	100.0%	-	*	90.8%
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	83.8%	<b>78.8%</b>	75.9%	79.0%	80.0%	*	96.9%	-	*	79.2%
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	44.7%	<b>41.8%</b>	36.4%	42.3%	40.0%	*	67.1%	-	*	41.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	93.1%	<b>96.6%</b>	93.1%	98.0%	60.0%	*	100.0%	?	*	94.6%
Class of 2016	71.6%	94.5%	<b>89.3%</b>	91.7%	86.2%	100.0%	*	100.0%	*	100.0%	90.0%
Average SAT Score											
Class of 2017	1019	877	<b>859</b>	849	851	*	*	998	*	*	857
Class of 2016	1375	1133	<b>1123</b>	1085	1130	1246	*	1253	-	1248	1114
Average ACT Score											
Class of 2017	20.3	17.9	<b>17.0</b>	16.1	17.2	-	-	20.0	-	-	16.6
Class of 2016	20.3	17.7	<b>17.0</b>	15.7	18.2	*	*	22.3	-	*	17.5

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